



Get the Facts - Education

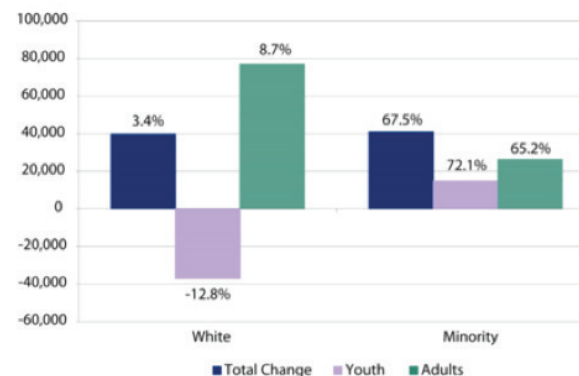
Symposium on Race & Equity in NH | October 16, 2017 | Concord, New Hampshire

Definition

Education is the process of teaching or learningⁱ and is commonly divided formally into stages as early learning, primary school, secondary school, and college, university or apprenticeship. Education can take place in informal or formal settingsⁱⁱ and can occur across the lifespan.

Growing Diversity Among New Hampshire's Students

FIGURE 15. NEW HAMPSHIRE POPULATION CHANGE BY AGE, RACE, AND HISPANIC ORIGIN, 2000 TO 2010



Source: U.S. Census 2000, 2010

12% NH children who are Black, Hispanic, Asian or other minorities

72% Growth of NH's minority child population (14,700) while the white, non-Hispanic child population diminished by -12.8% (37,000)

Numbers at a Glance

Reading at grade level, consistent attendance, and graduating are predictors of educational success:

- 31% of Hispanic and 26% of black students were proficient in math by 4th grade compared to 57% of white students.^{iv}
- Hispanic students are 3 times as likely to miss school because they feel unsafe than white students; black students are almost twice as likely.^v
- 20.2%, 21.8% and 13.6% of Hispanic, American Indian, and black students respectively lack a high school degree compared to 8.9% white students.^{vi}

Case Example

Young Organizers United^{vii} (Y.O.U.) based in Manchester, NH, is a group of high school aged youth from various backgrounds who are dedicated to strengthening multi-issue and multi-racial coalitions designed to overcome ethnically and racially disparate school treatment. Student voice is crucial in shaping and implementing educational policies throughout the Manchester School District and beyond. Y.O.U. works to provide information, skills, and leadership training to help empower youth through student-centered learning.

In 2017, Y.O.U. launched a summer program – an intensive eight-week experience featuring two cohorts of programming: the Advocacy Team and the Journalism Team. Members of the Advocacy Team learned about community and youth organizing while working on two real-life campaigns: Student Representation within the Manchester School District and the Office of Civil Rights Resolution Agreement Campaign. The Journalism Team worked to develop writing skills for digital and print media, and gained an understanding of the roles and responsibilities of media in the 21st century through a social justice, grassroots community organizing, and advocacy lens.



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Selected Resources

Readings:

- NH Health & Equity Partnership, Strategies for Recruiting and Retaining Diverse Students: A Guide for Administrators in Higher Education, Concord, N.H., 2013.
http://www.healthynh.com/images/COMPILED_Diverse_Student_STRATEGIES_FINAL_Feb2013.pdf
- Daranee Petsod, Ted Wang, Craig McGarvey, Investing in Our Communities: Strategies for Immigrant Integration, Sebastopol, CA: Grantmakers Concerned with Immigrants and Refugees, 2006.
<https://www.gcir.org/sites/default/files/resources/GCIR%20Toolkit.pdf>
- Geneva Gay, Culturally Responsive Teaching: Theory, Research and Practice, New York and London: Teachers College Press, 2000.
- Michelle D. Young, Jeffrey S. Brooks, Supporting Graduate Students of Color in Educational Administration Preparation Programs: Faculty Perspectives on Best Practices, Possibilities, and Problems, Educational Administration Quarterly, 2008.
<http://journals.sagepub.com/doi/abs/10.1177/0013161X08315270>

Programs:

- Young Organizers United – Y.O.U. is a group of Manchester High School students who have come together to discuss and solve issues in their communities and schools.
<http://granitestateorganizing.org/you/>

Websites:

- The Education Alliance at Brown University – Culturally Responsive Teaching
<https://www.brown.edu/academics/education-alliance/teaching-diverse-learners/strategies-0/culturally-responsive-teaching-0>
- National Association for the Education of Young Children
<http://www.naeyc.org/yc/culturally-responsive-classroom>
- National Association for Multicultural Education <https://nameorg.org/>
- ASCD
<http://www.ascd.org/GoogleSearchResults.aspx?search=culturally%20responsive%20teaching&c=1>
- Association of American Colleges and Universities <http://www.aacu.org/>
- Southern Poverty Law Center <http://www.splcenter.org/>

ⁱ Cambridge Dictionary <http://dictionary.cambridge.org/us/dictionary/english/education>

ⁱⁱ Wikipedia <https://en.wikipedia.org/wiki/Education>

ⁱⁱⁱ Kenneth M. Johnson, New Hampshire Demographic Trends in the Twenty-First Century, Durham, NH: Carsey Institute University of New Hampshire, 2012.

<http://scholars.unh.edu/cgi/viewcontent.cgi?article=1163&context=carsey>

^{iv} Steve Norton and Dennis Delay, Health and Equity in New Hampshire: 2013 Report Card, Concord, NH: New Hampshire Center for Public Policy Studies, 2013.

^v Youth Risk Behavior Survey 2015

^{vi} See IV

^{vii} Granite State Organizing Project <http://granitestateorganizing.org/you/>